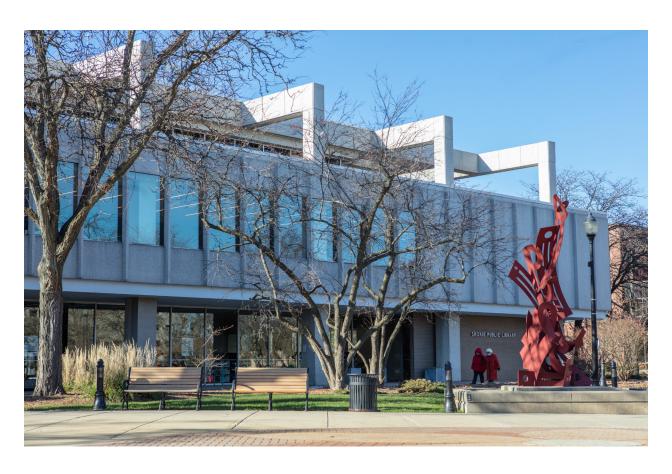
#### Going to Skokie Public Library



A social narrative to help you prepare for your visit

## Skokie Public Library is a fun place to visit.



I enter through doors that open by themselves.

## I use my quiet voice, and I move slowly.



I can play and explore while being calm.

#### This is the entrance to the Kids Room.



#### Here is the fish tank.



I can say hello and point to the fish, but I do not hit the glass.

#### There are a lot of things to do in the Kids Room.



## I can play with puzzles and toys.



Other people use the library, too.

I may need to share the toys and take turns.

#### I can pick out books to read.





I can read by myself, or someone else can read with me. It's okay to read out loud if we use our quiet voices.

### Librarians are there to help me.



I can go up to the desk and talk to a librarian.

Librarians help me find what I am looking for.

They can even help me find my

grown-up if I get lost.

# If I am in kindergarten, first grade, or second grade, I can go in the Activity Room.



Here I can read or play reading or writing games.
Sometimes the Activity
Room is closed and I choose something else to do.



## On special days, I can go to storytime.



I listen to the librarian read stories, and I sing songs with my library friends.

This is the door to the Storytime Room.



#### On other days, I can attend an event in the Radmacher Room or Petty Auditorium.



If there is a performer or a lot of people, it might be loud.

If it is too loud, I can ask to borrow headphones or take a break.

#### If I am in grade 3, 4, 5, or 6, I can go in the BOOMbox.



In the BOOMbox I can make things, play games, and do other fun activities. Sometimes the BOOMbox is closed and I choose something else to do.



#### I can use a computer in the Lab.



I can use the internet and play games.
This is the door to the Lab.



#### This is a Lab assistant.



When I want to use a computer, I tell them my name; then I can use a computer for one hour.

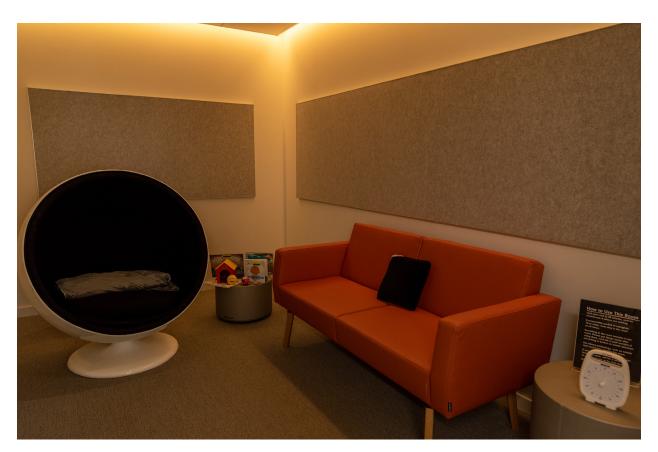
If someone else is waiting for a turn,
I may need to take a break.

## There are study rooms for doing quiet activities.



I can ask the librarian at the desk to help me sign into a study room.

## This is the Sensory Break Room.



If I am feeling stressed, I can ask to use the Sensory Break Room. I can change the color of the lights and listen to relaxing sounds until I feel calm.

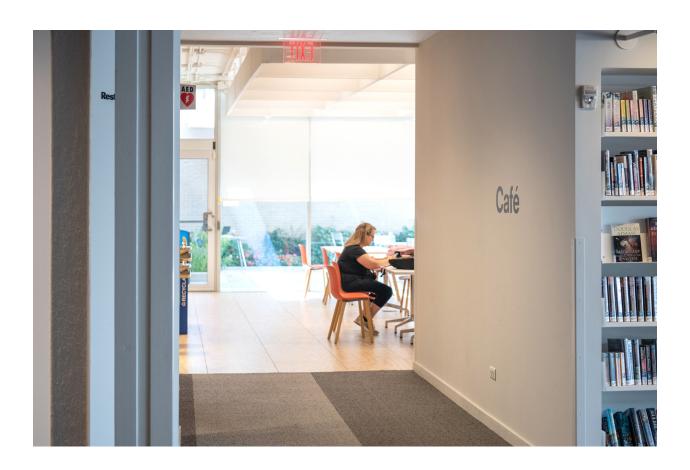
This is the door to the Sensory Break Room.



## When it is warm outside, I can play in the courtyard.



#### If I am hungry, I can have a snack in the Café.



## There are many bathrooms to use at the library.



There are kid-size toilets and an adult-size changing table.



# I can borrow books, movies, games, and other things with my library card.



When I am ready to check out, I can use the self-check machine or ask a library assistant to help me. I may have to wait for my turn.

# When it's time to leave the library, I can ask for a sticker or a bookmark.



I can't wait to come back and visit again!